

Fall 2022 Retention and Graduation of First Year Students from High School – Fall Cohorts

Ethnicity	Cohort Year	Entry Term	2nd Term Retention		1 Year Retention		2 Year Retention		3 Year Retention		4 Year Graduation		6 Year Graduation	
Total Cohort	2022	1,639												
Total Cohort	2021	1,572	1,506	95.8%	1,418	90.2%								
Total Cohort	2020	1,531	1,485	97%	1,387	90.6%	1,318	86.1%						
Total Cohort	2019	1,544	1,503	97.3%	1,394	90.3%	1,308	84.7%	1,263	81.8%				
Total Cohort	2018	1,530	1,493	97.6%	1,400	91.5%	1,319	86.2%	1,262	82.5%	1,164	76.1%		
Total Cohort	2017	1,423	1,388	97.5%	1,289	90.6%	1,214	85.3%	1,175	82.6%	1,085	76.2%		
Total Cohort	2016	1,522	1,483	97.4%	1,384	90.9%	1,304	85.7%	1,237	81.3%	1,145	75.2%	1,252	82.3%
Total Cohort	2015	1,374	1,340	97.5%	1,243	90.5%	1,185	86.2%	1,128	82.1%	1,027	74.7%	1,131	82.3%
Total Cohort	2014	1,459	1,421	97.4%	1,318	90.3%	1,233	84.5%	1,168	80.1%	1,066	73.1%	1,181	80.9%
Total Cohort	2013	1,431	1,384	96.7%	1,278	89.3%	1,214	84.8%	1,149	80.3%	1,025	71.6%	1,160	81.1%
Total Cohort	2012	1,427	1,383	96.9%	1,269	88.9%	1,181	82.8%	1,120	78.5%	966	67.7%	1,114	78.1%
African American	2022	75												
African American	2021	78	77	98.7%	66	84.6%								
African American	2020	68	64	94.1%	57	83.8%	53	77.9%						
African American	2019	61	61	100%	58	95.1%	51	83.6%	50	82%				
African American	2018	61	58	95.1%	55	90.2%	49	80.3%	45	73.8%	38	62.3%		
African American	2017	54	53	98.1%	47	87%	45	83.3%	42	77.8%	35	64.8%		
African American	2016	85	81	95.3%	76	89.4%	70	82.4%	59	69.4%	50	58.8%	59	69.4%
African American	2015	52	50	96.2%	50	96.2%	46	88.5%	42	80.8%	34	65.4%	40	76.9%
African American	2014	61	59	96.7%	58	95.1%	51	83.6%	43	70.5%	40	65.6%	46	75.4%
African American	2013	74	70	94.6%	64	86.5%	61	82.4%	57	77%	44	59.5%	54	73%
African American	2012	70	69	98.6%	58	82.9%	50	71.4%	44	62.9%	31	44.3%	43	61.4%
American Indian	2022	2												
American Indian	2021	5	5	100%	5	100%								
American Indian	2020	2	2	100%	2	100%	1	50%						
American Indian	2019	2	2	100%	2	100%	2	100%	2	100%				
American Indian	2018	2	2	100%	2	100%	2	100%	2	100%	1	50%		
American Indian	2017	6	6	100%	6	100%	6	100%	6	100%	6	100%		
American Indian	2016	2	2	100%	2	100%	2	100%	2	100%	2	100%	2	100%
American Indian	2015	6	6	100%	6	100%	6	100%	6	100%	4	66.7%	4	66.7%

Ethnicity	Cohort Year	Entry Term	2nd Term Retention		1 Year Retention		2 Year Retention		3 Year Retention		4 Year Graduation		6 Year Graduation	
American Indian	2014	4	4	100%	4	100%	4	100%	4	100%	3	75%	3	75%
American Indian	2013	4	4	100%	2	50%	2	50%	2	50%	2	50%	2	50%
American Indian	2012	4	4	100%	4	100%	4	100%	4	100%	2	50%	3	75%
Asian	2022	119												
Asian	2021	143	139	97.2%	134	93.7%								
Asian	2020	144	141	97.9%	130	90.3%	122	84.7%						
Asian	2019	115	112	97.4%	102	88.7%	100	87%	97	84.3%				
Asian	2018	121	121	100%	117	96.7%	109	90.1%	100	82.6%	98	81%		
Asian	2017	87	85	97.7%	75	86.2%	72	82.8%	72	82.8%	59	67.8%		
Asian	2016	90	90	100%	83	92.2%	81	90%	71	78.9%	72	80%	77	85.6%
Asian	2015	97	96	99%	85	87.6%	82	84.5%	80	82.5%	69	71.1%	80	82.5%
Asian	2014	91	91	100%	83	91.2%	76	83.5%	72	79.1%	67	73.6%	74	81.3%
Asian	2013	100	99	99%	94	94%	88	88%	81	81%	77	77%	84	84%
Asian	2012	96	94	97.9%	86	89.6%	78	81.3%	74	77.1%	64	66.7%	74	77.1%
Hawaii/Oth Pacific	2022	4												
Hawaii/Oth Pacific	2021	1	1	100%	1	100%								
Hawaii/Oth Pacific	2020	1	1	100%	1	100%	1	100%						
Hawaii/Oth Pacific	2017	2	2	100%	2	100%	2	100%	2	100%	1	50%		
Hawaii/Oth Pacific	2015	2	2	100%	2	100%	2	100%	2	100%	2	100%	2	100%
Hawaii/Oth Pacific	2014	2	2	100%	1	50%	1	50%	1	50%	1	50%	1	50%
Hawaii/Oth Pacific	2012	2	2	100%	2	100%	2	100%	2	100%	2	100%	2	100%
Hispanic	2022	243												
Hispanic	2021	222	211	95%	197	88.7%								
Hispanic	2020	187	181	96.8%	170	90.9%	163	87.2%						
Hispanic	2019	157	155	98.7%	142	90.4%	129	82.2%	119	75.8%				
Hispanic	2018	161	157	97.5%	148	91.9%	146	90.7%	139	86.3%	116	72%		
Hispanic	2017	144	142	98.6%	138	95.8%	135	93.8%	126	87.5%	115	79.9%		
Hispanic	2016	168	164	97.6%	155	92.3%	144	85.7%	138	82.1%	124	73.8%	134	79.8%
Hispanic	2015	132	130	98.5%	117	88.6%	107	81.1%	105	79.5%	92	69.7%	102	77.3%
Hispanic	2014	146	142	97.3%	124	84.9%	114	78.1%	111	76%	96	65.8%	109	74.7%
Hispanic	2013	147	142	96.6%	129	87.8%	118	80.3%	113	76.9%	98	66.7%	116	78.9%
Hispanic	2012	171	161	94.2%	144	84.2%	136	79.5%	131	76.6%	112	65.5%	129	75.4%
International	2022	44												
International	2021	42	41	97.6%	41	97.6%								
International	2020	44	43	97.7%	38	86.4%	38	86.4%						

Ethnicity	Cohort Year	Entry Term	2nd Term Retention		1 Year Retention		2 Year Retention		3 Year Retention		4 Year Graduation		6 Year Graduation	
International	2019	80	78	97.5%	72	90%	64	80%	65	81.3%				
International	2018	75	72	96%	67	89.3%	55	73.3%	50	66.7%	49	65.3%		
International	2017	104	104	100%	100	96.2%	88	84.6%	83	79.8%	70	67.3%		
International	2016	96	94	97.9%	90	93.8%	85	88.5%	81	84.4%	73	76%	85	88.5%
International	2015	93	89	95.7%	88	94.6%	81	87.1%	77	82.8%	65	69.9%	75	80.6%
International	2014	99	92	92.9%	88	88.9%	80	80.8%	72	72.7%	61	61.6%	72	72.7%
International	2013	64	62	96.9%	59	92.2%	53	82.8%	49	76.6%	44	68.8%	51	79.7%
International	2012	65	63	96.9%	55	84.6%	53	81.5%	47	72.3%	35	53.8%	46	70.8%
Two or More Races	2022	86												
Two or More Races	2021	71	67	94.4%	60	84.5%								
Two or More Races	2020	74	72	97.3%	66	89.2%	63	85.1%						
Two or More Races	2019	52	52	100%	47	90.4%	41	78.8%	39	75%				
Two or More Races	2018	68	68	100%	63	92.6%	58	85.3%	54	79.4%	50	73.5%		
Two or More Races	2017	69	67	97.1%	60	87%	55	79.7%	53	76.8%	48	69.6%		
Two or More Races	2016	66	65	98.5%	63	95.5%	60	90.9%	54	81.8%	51	77.3%	55	83.3%
Two or More Races	2015	55	55	100%	52	94.5%	45	81.8%	43	78.2%	41	74.5%	43	78.2%
Two or More Races	2014	54	53	98.1%	45	83.3%	45	83.3%	43	79.6%	36	66.7%	41	75.9%
Two or More Races	2013	52	49	94.2%	46	88.5%	46	88.5%	44	84.6%	35	67.3%	42	80.8%
Two or More Races	2012	40	38	95%	36	90%	34	85%	32	80%	29	72.5%	32	80%
Unknown/Other	2022	75												
Unknown/Other	2021	40	37	92.5%	34	85%								
Unknown/Other	2020	30	30	100%	29	96.7%	28	93.3%						
Unknown/Other	2019	23	23	100%	19	82.6%	20	87%	21	91.3%				
Unknown/Other	2016	4	3	75%	4	100%	4	100%	3	75%	3	75%	3	75%
Unknown/Other	2013	2	1	50%	1	50%	1	50%	1	50%	1	50%	1	50%
Unknown/Other	2012	5	5	100%	5	100%	5	100%	5	100%	5	100%	5	100%
White	2022	991												
White	2021	970	928	95.7%	880	90.7%								
White	2020	981	951	96.9%	894	91.1%	849	86.5%						
White	2019	1,054	1,020	96.8%	952	90.3%	901	85.5%	870	82.5%				
White	2018	1,042	1,015	97.4%	948	91%	900	86.4%	872	83.7%	812	77.9%		
White	2017	957	929	97.1%	861	90%	811	84.7%	791	82.7%	751	78.5%		
White	2016	1,011	984	97.3%	911	90.1%	858	84.9%	829	82%	770	76.2%	837	82.8%
White	2015	937	912	97.3%	843	90%	816	87.1%	773	82.5%	720	76.8%	785	83.8%
White	2014	1,002	978	97.6%	915	91.3%	862	86%	822	82%	762	76%	835	83.3%

Ethnicity	Cohort Year	Entry Term	2nd Term Retention		1 Year Retention		2 Year Retention		3 Year Retention		4 Year Graduation		6 Year Graduation	
White	2013	988	957	96.9%	883	89.4%	845	85.5%	802	81.2%	724	73.3%	810	82%
White	2012	974	947	97.2%	879	90.2%	819	84.1%	781	80.2%	686	70.4%	780	80.1%